

Liberty Hill Independent School District

Bill Burden Elementary School

2017-2018 Updated Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Mathematics



Mission Statement

Our mission is to provide a safe, respectful and responsible environment where all students learn to make their dreams a reality.

Vision

Our vision is to be THE school district in Texas where students are empowered to become knowledgeable, contributing citizens in a changing world.

Motto

Turning Dreams Into Reality

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Goals

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 1: By the end of the 2017-2018 school year:










--90% of all students will meet grade level reading expectations

--3rd and 4th grade Eco-Dis, Sped, and Hispanic student group scores will increase by 50% at grade level mastery in Reading, Writing, and Math.

--All student groups will meet or exceed state standards on 4th grade STAAR Writing assessment.

Evaluation Data Source(s) 1: District Benchmarks, BAS, Aimsweb, and STAAR

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
System Safeguard Strategy 1) Utilize Fountas and Pinnell resources and systems for reading, writing, phonics and word study, with particular attention to small group progress of ELL, Eco-Dis, and Sped populations.	Administrators, interventionists, instructional coaches, team leaders, teachers and support staff	--explicit PD to support F & P systems --predictable rate of reading improvement --resources and strategies added to Panther Curriculum --increased use of Literacy Library				
System Safeguard Strategy 2) Include writing lessons in all grade levels and in major curriculum areas, with particular attention to strategies to support our ELL, Eco-Dis, and Sped populations.	Administrators, team leaders, instructional coaches, and teachers	--authentic writing embedded in lesson plans K-4 --use of writing journals, and current displays of authentic student writing in all classrooms --collaborative planning across curriculum areas during PLCs --explicit PD in all grade levels expository writing --writing strategies and resources added to Panther Curriculum in all grade levels and major curriculum areas				
System Safeguard Strategy 3) 100% of teachers will be implementing writing strategies in all curriculum areas, with particular attention to ELL, Eco-Dis, and Sped populations.	Administrators, team leaders, instructional coach, and teachers	--increased displays of authentic student writing --improved STAAR writing scores				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 1: Throughout the 2017-2018 school year, include parent representatives on BBES event planning and public relation committees.

Evaluation Data Source(s) 1: Posted and shared information, parent presence and attendance on campus committees, increased social media outputs, and participation in planning campus events.

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) 1. Our campus PR committee and event planning committee will include parent representatives. 2. Grade level weekly communications to parents with updates and engagement, and enrichment opportunities.	Administrators and Specials teachers, and staff	--increased participation in volunteer participation during campus events --improved school to home connections --increase in parental involvement through classroom enrichment opportunities				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 2: Administrators will clearly communicate weekly information to campus teams to be shared with students, staff, and parents.

Evaluation Data Source(s) 2: Weekly agendas and improved communication within teams and to parents.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Weekly meeting with the office team to review and update campus calendar. Weekly campus calendar to staff to include parent reminders and opportunities for participation.	Administrators, Principal's Secretary, Team leaders	Improved communication to support and nurture the BBES mission and vision				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 1: All professional staff and all students will participate weekly in ongoing learning opportunities to foster personal growth in academic, social, and emotion development.

Evaluation Data Source(s) 1: --PLC agendas and walk-through data

- student products and/or programs during Encore rotations
- classroom visit focus and reflections
- student products displayed and scheduled performances
- implementation of writing strategies across all curriculum areas
- T-TESS (goals and reflections)

Summative Evaluation 1:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>System Safeguard Strategy</p> <p>1) Teacher goals to include best practice strategies in reading and writing across curriculum areas.</p> <p>Teachers will participate in two campus observations of peers teaching with an instructional focus in reading and writing.</p>	Administrators, team leaders, instructional coach, staff	--improved teacher practices --increase evidence of student products in writing --increased student performance in writing				
<p>2) By the end of each six weeks, students will have participated in social skills lessons with our counselor.</p>	Counselor	--improved problem solving strategies --students increase the use of conflict resolution practices as evidenced by a decrease in referral/incident data				
<p>3) All students will participate in enrichment activities to include STEM, art, music, health, and problem-solving/critical thinking learning opportunities through their Encore rotation schedule.</p>	Administrators, Counselor, DLC, GT teacher, and support staff	--evidence of application/generalization of skills through teacher observations --student products and performances demonstrating skills.				
<p>4) All teachers will participate in campus ongoing professional development through campus learning communities.</p> <p>PLC's will identify the essential outcomes for each grade level, and support students to achieve the outcomes.</p>	Administrators, team leaders, and instructional coaches, teaching staff	--improved student performance in writing, reading, and math. --improved instructional practices				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 2: By the end of the school year, discipline and referral incidents will decrease by 10% when compared to last years data.

Evaluation Data Source(s) 2: Counselor lesson plans
 decrease incident referrals
 students observed modeling/using newly learned skills

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) By the end of each six weeks, students will have participated in social skills and conflict resolution lessons with our counselor.	Counselor, AP, and teachers	--improved problem solving strategies --increase self monitoring of behaviors				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 1: Classroom teachers will utilize technology at least once per six weeks to enhance/increase the effectiveness of classroom instruction.








Evaluation Data Source(s) 1: --learning walks focused on technology

--Texas Lesson Study video bank

--PLC reflections and collaboration

--lesson plans to include use of technology to increase rigor

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will utilize the DLC and recorded teacher lessons to support and increase lesson effectiveness.	Teachers, DLC, Administration	--increased diversity in lesson presentation --evidence of higher levels of student engagement				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						