

**Liberty Hill Independent School District**  
**Liberty Hill Elementary School**  
**2017-2018 Updated Plan**



# Mission Statement

Our mission is to provide a safe, respectful and responsible environment where all students learn to make their dreams a reality.

## Vision

Our vision is to be THE school district in Texas where students are empowered to become knowledgeable, contributing citizens in a changing world.

## Motto

*Turning Dreams Into Reality*

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# Goals

**Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.**

**Performance Objective 1:** By the end of the 2017-2018 school year, 90% of all students will show one year's growth in their reading level.

**Evaluation Data Source(s) 1:** Aimsweb, BAS

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize Fountas and Pinnell resources and training.	Administration and professional staff.	-Increased reading levels. -Implementation of Fountas and Pinnell and Panther Curriculum. -Utilize Literacy Library.				
2) Weekly PLCs including monthly learning walks.	Administration and professional staff.	-Data-driven decision making. -Aligned assessments. -A focus on Essential questions.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

**Performance Objective 2:** Students will explore and learn conversational Spanish each week .

**Evaluation Data Source(s) 2:** Teacher observation and documentation of student participation.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilizing the SUBE curriculum, students will be exposed to conversational Spanish through songs, games, art projects, and videos.	Spanish teacher and administration	Students will understand and use basic conversational Spanish.	✓	✓	✓	

**Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.**

**Performance Objective 1:** In the 2017-2018 school year, we will foster strong relationships with all stakeholders by openly communicating on a weekly basis our celebrations, events, and opportunities for involvement.

**Evaluation Data Source(s) 1:** teacher newsletters, weekly agendas, calendar posted on LHE homepage, articles submitted to newspaper

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Designate a community relations committee.	Committee members, administration	Community awareness of celebrations, activities and our appreciation of community involvement.				
2) Monthly grade level newsletters	Grade level leaders, administration	Improved communication				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

**Performance Objective 2:** In the 2017-2018 school year. administration will clearly communicate information with staff members on a weekly basis.

**Evaluation Data Source(s) 2:** teacher newsletters, weekly agendas, calendar posted on LHE homepage, articles submitted to newspaper

**Summative Evaluation 2:**










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Send an agenda to all staff on a weekly basis.	Administration, Claudia	Increased communication of all campus events, celebrations and needs.				
2) Implement the norms of healthy cultures.	Leadership team	Staying focused on staff morale and shaping culture.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

**Performance Objective 3:** Starting in November of 2017, we will implement a Watch D.O.G.S program. Dads of Great Students will volunteer time on our campus weekly.

**Evaluation Data Source(s) 3:** Sign-in sheet and surveys.

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Dads will be given a daily schedule upon arrival.  Pictures of Dads and students will be displayed on a Watch D.O.G.S bulletin board.	counselor	Increased involvement of Dads on our campus.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.**

**Performance Objective 1:** For the 2017-2018 school year, we will develop school wide expectations to encourage and maintain safe , respectful and responsible behavior of all students.

**Evaluation Data Source(s) 1:** Educators Handbook, Daily Behavior Report Cards, purple ticket graphs

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Establish a behavior committee that will develop our school wide safe, respectful, and responsible behavior standards.	Committee members	Consistent safe, respectful and responsible behavior expectations for all students.	✓	✓	✓	
2) Implement a monthly character education focus.	Counselor, specials staff, teachers, administration	Students modeling learned character traits. Hear character vocabulary from staff and students.	✓	✓	✓	
3) Weekly Friday morning meetings.	All staff	Create a sense of community and model safe, respectful and responsible behaviors. Make learning fun for all students.	✓	✓	✓	

**Goal 3:** We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

**Performance Objective 2:** For the 2017-2018 school year, professional staff will attend weekly Professional Learning Community meetings. These meetings will include teacher learning opportunities.

**Evaluation Data Source(s) 2:** Professional Learning Community Agendas

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) We will grow our teachers through book studies, article studies, and data digs.	All professional staff	Teacher growth and data driven decision making.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.**

**Performance Objective 1:** We will focus one Professional Learning Community per 6 weeks on digital learning and classroom implementation strategies for all classroom teachers

**Evaluation Data Source(s) 1:** Professional Learning Community agendas

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Educating teachers on the use of available technology resources to engage students in meaningful learning opportunities. -ipads, Chromebooks, applications	Digital Learning Coach, administration and professional staff	Increased used of digital learning in the classroom.	✓	✓	✓	

**Goal 4:** We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

**Performance Objective 2:** Each classroom teacher will foster 21st Century skills and student engagement by utilizing our Makerspace at least one time per 6 weeks.

**Evaluation Data Source(s) 2:** Makerspace calendar

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Showcasing Makerspace projects during Open House and other scheduled events.	Classroom teachers, Digital Learning Coach, administration	-Parents experience the process/product of 21st Century learning. -Increase students ability to collaborate and apply higher order thinking skills.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						