

Liberty Hill Independent School District
Liberty Hill High School
2017-2018 Updated Plan



Mission Statement

Our mission is to provide a safe, respectful and responsible environment where all students learn to make their dreams a reality.

Vision

Our vision is to be THE school district in Texas where students are empowered to become knowledgeable, contributing citizens in a changing world.

Motto

Turning Dreams Into Reality

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Goals

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 1: Increase 2017-18 instructional support for teachers in the classroom to facilitate improved STAAR scores and close the gap by improving Sp-Ed STAAR Reading and Math scores by 7%.

Evaluation Data Source(s) 1: STAAR data, benchmark data, common assessment data collected thru AWARE.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Plan for instructional showcase during faculty meetings once a month.	Principal	Increase knowledge of instructional practices for student collaboration and creative problem solving skills.				
2) Perform learning walks once a 6 weeks with DC and new teachers.	Admin Team District Instructional Coach	Increased knowledge of instructional practices by comparing and debriefing information from rounds.				
3) District Instructional Coach assisting teachers in classrooms @ least once a six weeks.	Principal	Increase knowledge and diversity of instructional strategies to engage students in problem solving learning.				
System Safeguard Strategy 4) Student writing increased in all content areas to support Eng I and Eng II EOC scores.	PLC's, DC's, Admin Team, District Instructional Coach	Increase writing scores for Eng I and Eng II EOC scores by 7%.				
System Safeguard Strategy 5) Special Education students will be engaged and increase progress measures in the areas of Math and Reading by targeting specific low performing TEKS through interventions.	Jon Bever, Special Education Inclusion Support Staff	Special Education student performance in Reading and Math will increase by 7%.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 2: CTE SPED will have a passing rate of 65% in Math and 60% in ELA.

Evaluation Data Source(s) 2: CTE SPED student progress on state assessments in ELA and MATH.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
PBMAS 1) Professional development in content-focused, engaging instruction; specifically in reading, writing and math.	Asst Supt C & I and HS Administrators Problem Statements: Demographics 1	Increase CTE teachers knowledge in Math and ELA content instructional practices to help integrate into CTE curriculum.				

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: The current State Performance Status for Reading and Mathematics for Special Education did not meet the State Target of 60%. Root Cause 1: Personnel issues with inclusion support. The matter was resolved at the end of school year 2016-17.

Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 1: Increase involvement opportunities and communication with stakeholders this school year by publishing 18 e-news letters and hosting 6 parent events.

Evaluation Data Source(s) 1:

Summative Evaluation 1:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Create a campus bi-monthly e-news letter.	Principal and Principal Secretary	Increased communication with stakeholders about campus happenings and events.				
2) Coffee with the Principal or a community/parent campus event once a six weeks.	Principal and Principal Secretary	Stakeholders about to participate in an question/answer period with the principal and form strong bonds to support student achievement.				
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Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 1: Incorporate "212° The Extra Degree" into our Ground Works safe, respectful, responsible campus culture to increase attendance rate to 96.6% and reduce discipline referrals by 10%.

Evaluation Data Source(s) 1: Educator Handbook, Attendance, Progress of SRR 212° Campus Wall Visuals (Tier 1 RTI)

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Campus will participate in recognizing students and teachers who demonstrate a SRR/The extra degree attitude!	RTI Team, Campus Staff	Teachers will reward students with 212 degree tickets who demonstrate the safe, respectful, responsible attitude. Classrooms and teachers will be rewarded. School wide reward will be used to encourage SRR/The extra degree attitude! Reduce referrals and increase positive behavior and morale.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 1: Provide technology professional development three times per six weeks to increase teacher technology integration.

Evaluation Data Source(s) 1: Technology Needs Assessment, Scheduled Calendar PD

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Create needs assessment to determine relevant professional development needed in technology integration.	Campus Technologist	Teacher's needs for technology support in the classroom to increase student learning.				
2) Increase Tech Tuesday's to three times per six weeks to provide PD.	Campus Technologist	Increase engaging technology that benefits students learning in the classroom.				
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