

Liberty Hill Independent School District
Liberty Hill Intermediate School
2017-2018 Updated Plan



Mission Statement

Our mission is to provide a safe, respectful and responsible environment where all students learn to make their dreams a reality.

Vision

Our vision is to be THE school district in Texas where students are empowered to become knowledgeable, contributing citizens in a changing world.

Motto

Turning Dreams Into Reality

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Goals

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 1: 100 percent of all students will participate in at least two maker space collaborative projects per semester.

Evaluation Data Source(s) 1:

Summative Evaluation 1:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All 5th and 6th grade Social Studies teachers will provide students the time and opportunity to complete maker space projects in the class.	Principal Assistant Principal Social Studies Teachers	All students will develop real life problem solving skills and critical thinking abilities.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 2: 100 percent of students will meet the growth measure for the STAAR test, and our at risk students will achieve accelerated growth.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>1) All PLC members will utilize Heat maps and TEKS frequency chart</p> <p>2) All students that are not on grade level in Math or Reading will have a 50 minute RTI period built into their schedule</p> <p>3) Quintile reports developed from student's district approved Common Assessments.</p>	<p>5th and 6th Grade Math Teachers</p> <p>5th and 6th Grade Reading Teachers</p> <p>RTI teachers</p> <p>Principal</p> <p>Assistant Principal</p>	All students will achieve at least a 1 on the progress monitor growth for STAAR.				
<p>System Safeguard Strategy</p> <p>2) Implement full inclusion practices for all of our SPED students to improve students success with direct instruction from the regular education teacher.</p>	<p>Principal</p> <p>Assistant Principal</p> <p>All ELA, Science, Social Studies, and Math teachers.</p>	Increase student growth and passing rates on the STAAR assessment.				
<p>System Safeguard Strategy</p> <p>3) Students will create an interactive notebook that focuses on using accurate, big, colorful, and detailed information to assist with the concepts of all labs and student produced work.</p>	<p>Principal</p> <p>Assistant Principal</p> <p>5th Grade Science Teachers</p>	To improve student knowledge and test scores on all science test.				
<p>System Safeguard Strategy</p> <p>4) Students will take daily quizzes in science to help with quick evaluations of concepts and improve vocabulary awareness.</p>	<p>5th grade Science Teachers</p>	Increase the knowledge of explicit and confusing vocabulary words as well as provide quick feedback in small samples for student learning.				



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress











= Discontinue

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 3: All math, reading, science, and social studies teachers will meet twice a week for 50 minutes in PLC to discuss curriculum and student data.

Evaluation Data Source(s) 3:

Summative Evaluation 3:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All teachers will meet to discuss student data and curriculum to ensure the highest level of student learning is taking place.	Principal Assistant Principal All teachers	Student learning will increase and progress for each student will be achieved.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 4: 100% of limited English proficient students will improve in two out of the four area's on the TELPAS test.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Our limited English proficient students will increase their overall score in two out of the four area's on the upcoming TELPAS test.	Lisa Truax	Students will eventually be able to test out of TELPAS				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 1: The campus will provide five parent and community engagement events that include discipline, bullying, data analysis, STAAR tutorials, and Fine Arts night.

Evaluation Data Source(s) 1:

Summative Evaluation 1:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The Principal will talk to parents about the use of data in the PLC process and how that helps drive student instruction. 2) The AP will inform parents of discipline procedures on the campus and how we handle discipline referrals, as well as discussing procedures for STAAR tutorials. 3) The counselor will hold an anti-bullying seminar for all stakeholders. 4) The fine arts teachers will have a fine arts night in March to showcase student work.	Principal Assistant Principal Counselor Fine Arts Teachers	We will keep all stakeholders informed and abreast of procedures and programs at the intermediate school.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 2: The campus in conjunction with members of the community have created the first ever Liberty Hill Intermediate PTO.

Evaluation Data Source(s) 2:

Summative Evaluation 2:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) To work collaboratively with the PTO to best support student needs on the campus.	Principal	To help maintain the parent and school relationships while helping all students succeed in learning.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 1: 100 percent of students will receive five or less discipline referrals a year to promote a safe and respectful learning environment in every class.

Evaluation Data Source(s) 1:

Summative Evaluation 1:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All students will be monitored by our tiered behavior system and follow the safe, respectful, and responsible motto for the district.	Principal Assistant Principal All teachers	Students will be able to learn without fear of any negative obstacles				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 1: 100% of teachers will film at least one lesson per six weeks to use as an instructional tool in class.

Evaluation Data Source(s) 1:

Summative Evaluation 1:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide teachers the opportunity to collaborate in the PLC and develop a lesson to film. 2) Have the DLC teach staff how to utilize the swivel camera. 3) DLC will collaborate with teachers on how to upload video to Google Classroom.	Principal Assistant Principal DLC All Classroom Teachers	Teachers will be able to monitor and facilitate lesson with the whole class.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 2: 100% of teachers will create and use Google Classroom.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will upload a weekly calendar and schedule to inform students and parents of upcoming academic events.	Principal Assistant Principal All Classroom Teachers	This will ensure transparency and better inform students and parents.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 3: 100% of math and reading teachers will analyze and utilize data to ensure student growth.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All math and reading teachers will analyze all data that is available to them from AimsWeb, eduphoria, and other resources to ensure that all students are growing the entire school year.	Principal Assistant Principal All math and ELA teachers	To have all students grow from the previous year and get all students on grade level.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						