

Liberty Hill Independent School District

Rancho Sienna Elementary School

2017-2018 Updated Plan

Accountability Rating: Not Rated



Mission Statement

Our mission is to provide a safe, respectful and responsible environment where all students learn to make their dreams a reality.

Vision

Our vision is to be THE school district in Texas where students are empowered to become knowledgeable, contributing citizens in a changing world.

Motto

Turning Dreams Into Reality

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Goals

Goal 1: We will provide diverse academic and extracurricular programs that meet the needs of all students, allowing students to explore their talents while developing collaborative and creative problem-solving skills.

Performance Objective 1: By the end of the 2017-2018 school year:

- 40% of 3rd and 4th grade students will perform at Masters Grade Level in math, reading and writing STAAR.
- All 4th grade students will demonstrate a minimum of 1 year's growth on math and reading STAAR

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS</p> <p>1) Weekly grade level PLC meetings:</p> <p>* Track data and look for trends that affect instruction</p> <p>* Learning walks (self-guided professional development)</p> <p>* Data driven instructional planning</p> <p>*Focusing on 'essential TEKS'</p>	1, 2, 3, 4, 5, 8, 9, 10	Administration Team Leads Instructional Coach	Deeper knowledge of student needs Continued Professional Development Greater vertical and horizontal alignment Collaborative Planning				
<p>System Safeguard Strategy PBMAS</p> <p>2) Personal student growth formulas and student goal setting</p>	2, 3, 4, 6, 8, 9, 10	Administration Teachers	Student ownership/incentive At home connection Informed parent conferences				
<p>System Safeguard Strategy PBMAS</p> <p>3) Campus vertical writing team</p>	1, 2, 3, 4	Administration Writing team	Purposeful discussion and planning of writing across grade levels and content areas Transparency of instruction K-4				

System Safeguard Strategy PBMAS 4) Implementation and monitoring of Fountas & Pinnell	1, 2, 3, 4, 5, 8, 9	Administration Teachers Instructional Coach	Growth in ELAR Improved student writing				
System Safeguard Strategy PBMAS 5) Daily intervention/small group in math and reading	1, 2, 3, 9, 10	Administration Teacher Interventionist	Individualized student growth for all students Increased collaboration Team ownership				
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 6) Individual Student SMART Goal Setting (Academic and/or behavioral) to foster a growth mindset.	1, 2, 4, 9	Administration Teachers	Student ownership/incentive At home connection Empowering Growth vs Fixed mindsets				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 7) Professional learning opportunities for staff and students on the value of a growth mindset to empower learning.	1, 2, 3, 4, 5, 6, 7, 9	Administration Teacher	Student ownership/incentive At home connection Empowering Growth vs Fixed mindsets				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 8) Flexible student grouping based on data to best support student growth and capitalize on teacher strengths	1, 2, 3, 4, 9	Administration Teacher Interventionists	One year's progress measure for all students				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							









Goal 2: We will foster strong relationships among school personnel, parents, community members and students who pledge to invest in, contribute to and support one another.

Performance Objective 1: RSES staff will increase intentional communication to inform, showcase, and show value to our students, parents and community on a daily basis and across multiple media modalities.

Evaluation Data Source(s) 1: Twitter, Remind

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Quarterly Parent Newsletters	6	Administration	Increased parent engagement on campus Greater parent involvement Parent convenience				
2) Weekly and/or bi-weekly teacher communication with families	6	Team Lead Teacher	Greater school to home connections Greater parent involvement in learning Enrichment of at home and real world connections				
3) Frequent media updates - Twitter	6	All Staff	Community involvement Increasing image of RSES Telling our story to our stakeholders				
4) Weekly collaborative staff newsletter	1, 4, 5	Administrators Leadership Team Administrative Assistant Counselor	Increased communication of all campus events, celebrations and needs.				
5) Implement the norms of healthy cultures.	1, 5	Leadership Team	Staying focused on staff morale and shaping culture.				
6) Designate a Parent and Community Involvement committee.	6	Committee members Administration PTO Volunteer coordinator	Community awareness of celebrations, activities, volunteer opportunities and our appreciation of community involvement.				
7) Weekly and/or biweekly Grade Level Newsletters and Thursday folders	6	Grade Level Teachers Administrators	Improved communication				
8) Weekly Friday morning meetings.	6, 7	All Staff	Create a sense of community and model safe, respectful and responsible behaviors. Make learning fun for all students.				
9) Parent Volunteer Resource Room	6	Admin Teachers	Increased parental involvement to directly support campus and classroom needs.				

10) Weekly Monday Morning Launch to Learning with a focus on Growth Mindset	1, 2, 4, 6, 9		Create a sense of community and support students' growth mindset through individual goal setting and celebration of goals.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 1: For the 2017-2018 school year, we will develop school wide expectations to encourage and maintain safe , respectful and responsible behavior of all students..

Evaluation Data Source(s) 1: Educators Handbook, Daily Behavior Report Cards, purple ticket graphs

Summative Evaluation 1: Significant progress made toward meeting Performance Objective









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) RSES will practice application of Emergency Operations Procedures 10 times during the course of the school year.	1	Administration	Increased student safety Increased staff knowledge and competence in emergency situations				
2) All exterior entrance doors will be staffed by RSES faculty who will greet students each morning with a handshake and then secure each door before the school day begins.	1	On-duty Staff Administrators	Consistent safe, respectful and responsible behavior expectations for all students.				
3) Establish a Groundworks behavior committee that will develop our school wide safe, respectful, and responsible behavior standards.	1	Committee Members	Consistent safe, respectful and responsible behavior expectations for all students.				
4) Implement a monthly character education focus.	1	Counselor Specials staff Teachers Administration	Teachers Administration Students modeling learned character traits. Hear character vocabulary from staff and students.				
5) Weekly Friday morning meetings.	1	All Staff	Create a sense of community and model safe, respectful and responsible behaviors. Make learning fun for all students.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: We will maintain a safe, healthy, and nurturing environment that inspires best efforts and a passion for lifelong learning.

Performance Objective 2: For the 2017-2018 school year, professional staff will attend weekly Professional Learning Community meetings. These meetings will include teacher learning opportunities.

Evaluation Data Source(s) 2: Professional Learning Community Agendas

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS</p> <p>1) Weekly grade level PLC meetings:</p> <p>* Track data and look for trends that affect instruction</p> <p>* Learning walks (self-guided professional development)</p> <p>* Data driven instructional planning</p>	1, 2, 3, 4, 5, 8, 9, 10	All professional staff	Teacher growth and data driven decision making.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: We will incorporate technology into the learning environment, promoting a culture that embraces both current trends and future advancements.

Performance Objective 1: RSES staff will utilize district technology to increase lesson effectiveness and availability to others.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS 1) Teachers will Swivel lessons and bank them for absent students and other teachers	3, 4, 5, 6	Administration Team Lead Teacher	Absent students will be able to watch lessons they missed Teachers will be able to watch other teachers outside of the regular school day Parents will be able to watch lessons and see first hand how their children were taught to tackle a task and specifically what the learning expectation is				
2) Educating teachers on the use of available technology resources to engage students in meaningful learning opportunities. -ipads, Chromebooks, applications	3, 4, 5, 6	Digital Learning Coach Administrators Professional Staff	Increased used of digital learning in the classroom.				
3) Mobile technology available to all students in all classroom settings (Chromebooks and Ipads) to enhance and extend learning.	7	Classroom Teachers Digital Learning Coach Administators	Increased student proficiency with digital technology				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							