

**LIBERTY HILL INDEPENDENT SCHOOL DISTRICT**  
**2014 - 2016 Performance Objectives**

**State of Texas Assessments of Academic Readiness (STAAR)**

Meet/exceed STAAR at Phase-in Satisfactory Standard or Above in each student group by 2017.

*Reading	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2017</i>	92%	90%	70%	90%	60%
<i>Goal 2016</i>	91%	88%	68%	88%	58%
<i>Goal 2015</i>	90%	85%	65%	85%	55%
Actual 2014	89%	82%	62%	78%	48%
<i>Goal 2014</i>	90%	90%	60%	90%	50%
Actual 2013	89%	83%	63%	81%	38%
*Math	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2017</i>	93%	90%	70%	90%	60%
<i>Goal 2016</i>	92%	88%	68%	88%	58%
<i>Goal 2015</i>	91%	85%	65%	85%	55%
Actual 2014	90%	79%	60%	78%	43%
<i>Goal 2014</i>	90%	90%	60%	90%	*
Actual 2013	90%	81%	62%	82%	*
*5th and 8th Reading and Math first re-test scores are included in 2014 and 2015. No re-test scores will be available for Math in 2015 to include in the calculation.					
Writing	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2017</i>	92%	85%	75%	85%	*
<i>Goal 2016</i>	91%	83%	73%	83%	*
<i>Goal 2015</i>	90%	80%	70%	80%	*
Actual 2014	87%	73%	69%	70%	*
<i>Goal 2014</i>	90%	90%	60%	90%	*
Actual 2013	79%	72%	45%	71%	*
Science	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2017</i>	92%	85%	71%	85%	*
<i>Goal 2016</i>	91%	83%	69%	83%	*
<i>Goal 2015</i>	90%	80%	66%	80%	*
Actual 2014	87%	76%	59%	75%	*
<i>Goal 2014</i>	90%	90%	60%	90%	*
Actual 2013	90%	79%	66%	80%	*

Social Studies	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2017</i>	92%	85%	65%	85%	*
<i>Goal 2016</i>	91%	83%	63%	83%	*
<i>Goal 2015</i>	90%	80%	60%	80%	*
Actual 2014	86%	78%	45%	72%	*
<i>Goal 2014</i>	90%	90%	60%	90%	*
Actual 2013	86%	75%	62%	76%	*

Increase STAAR results at Postsecondary Readiness Standard in each student group. (New calculation method)

Two or More Tests	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	65%	50%	25%	45%	*
<i>Goal 2015</i>	60%	45%	20%	40%	*
Actual 2014	55%	40%	13%	33%	*

Increase STAAR results at Advanced Standard in each student group. (New calculation method)

*Reading	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	30%	25%	16%	16%	*
<i>Goal 2015</i>	25%	20%	10%	10%	*
Actual 2014	22%	14%	4%	9%	*
*Math	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	30%	25%	16%	16%	*
<i>Goal 2015</i>	25%	20%	10%	15%	*
Actual 2014	21%	16%	5%	11%	*
*5th and 8th Reading and Math first re-test scores are included in 2014 and 2015. No re-test scores will be available for Math in 2015 to include in the calculation.					
Writing	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	20%	15%			*
<i>Goal 2015</i>	15%	10%	*	*	*
Actual 2014	11%	6%	*	*	*

Science	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	30%	20%	15%	15%	*
<i>Goal 2015</i>	25%	15%	10%	10%	*
Actual 2014	19%	11%	*	8%	*
Social Studies	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	30%	23%	*	23%	*
<i>Goal 2015</i>	25%	20%	*	20%	*
Actual 2014	22%	17%	*	14%	*

### Attendance Rate

Exceed current or attain 96.5% student attendance rates for each student group.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2015-16</i>	96.5	96.5	96.5	96.5	96.5
<i>Goal 2014-15</i>	96.5	96.5	96.5	96.5	96.5
<i>Goal 2013-14</i>	96	96	96	96	96
Actual 2012-13	96.9	96.9	95.2	96.2	97.6
Actual 2011-12	96.8	96.9	95.7	95.8	97.1

### 4-Year Longitudinal Graduation Rate (students who graduate, not including Continued or GED )

Exceed or attain a 95% four-year graduation rate for each student group.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	95.0	93.0	91.0	91.0	91.0
<i>Goal 2015</i>	95.0	92.0	90.0	90.0	90.0
<i>Goal 2014</i>	95	95	95	95	95
Actual 2013	94.9	89.3	81.3	86	*
Actual 2012	93.7	78.6	71.4	87.5	*

**5-Year Extended Graduation Rate (students who graduate, not including Continued or GED )**

Improve the five-year graduation rate for each student group over the four-year graduation rate for the corresponding graduation year.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	<i>97.0</i>	<i>96.0</i>	<i>84.0</i>	<i>96.0</i>	<i>96.0</i>
<i>Goal 2015</i>	<i>96.5</i>	<i>95.5</i>	<i>82.0</i>	<i>95.5</i>	<i>95.5</i>
<i>Goal 2014</i>	<i>96.0</i>	<i>95.0</i>	<i>80.0</i>	<i>95.0</i>	<i>95.0</i>
<i>Goal 2013</i>	<i>97</i>	<i>97</i>	<i>97</i>	<i>97</i>	<i>97</i>
Actual 2012	94.9	86.2	73.3	90.6	*
Actual 2011	96.3	95.7	81	94.3	*

**Recommended and Distinguished Achievement Plan Graduates (longitudinal rate)**

Meet or exceed the percent of graduates reported as having satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program in each student group.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	<i>87.0</i>	<i>77.0</i>	<i>22.0</i>	<i>77.0</i>	<i>*</i>
<i>Goal 2015</i>	<i>85.0</i>	<i>75.0</i>	<i>20.0</i>	<i>75.0</i>	<i>*</i>
<i>Goal 2014</i>	<i>85</i>	<i>80</i>	<i>20</i>	<i>80</i>	<i>*</i>
Actual 2013	84.4	68	15.4	70.3	*
Actual 2012	84.1	72.7	*	*	*

**Advanced Course/Dual Enrollment Completion**

Increase the percentage of juniors and seniors completing advanced/dual enrollment courses.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2015-2016</i>	<i>22.0</i>	<i>13.0</i>	<i>7.0</i>	<i>14.0</i>	<i>14.0</i>
<i>Goal 2014-2015</i>	<i>20.0</i>	<i>11.0</i>	<i>5.0</i>	<i>12.0</i>	<i>12.0</i>
<i>Goal 2013-2014</i>	<i>20.0</i>	<i>15.0</i>	<i>10.0</i>	<i>15.0</i>	<i>15.0</i>
<i>Goal 2013-14</i>	<i>20</i>	<i>15</i>	<i>10</i>	<i>15</i>	<i>15</i>
Actual 2012-13	18	9.7	0	10.7	12.5
Actual 2011-12	19.5	9.2	8.5	11.4	0

### College Ready Graduates

Exceed the current College Ready Graduates rate in both ELA and Math for each student group.

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	66.0	56.0	11.0	41.0	*
<i>Goal 2015</i>	65.0	55.0	10.0	40.0	*
<i>Goal 2014</i>	68	62	20	62	*
Actual 2013	55	43	0	35	*
Actual 2012	65	55	0	65	*

### Advanced Placement

Increase the rate of students taking an AP test in each student group.

	All	Hisp	SpEd	Eco Dis	SpEd
<i>Goal 2016</i>	26.0	17.0	n/a	13.0	n/a
<i>Goal 2015</i>	25.0	16.0	n/a	12.0	n/a
<i>Goal 2014</i>	25	25	n/a	25	n/a
Actual 2013	22.6	14	n/a	8.8	n/a
Actual 2012	21.4	13	n/a	6.8	n/a

Exceed the current AP rate of examinees who met criterion for each student group.

	All	Hisp	SpEd	Eco Dis	SpEd
<i>Goal 2016</i>	73.0	75.5	n/a	75.5	n/a
<i>Goal 2015</i>	70.0	75.0	n/a	75.0	n/a
<i>Goal 2014</i>	70	70	n/a	70	n/a
Actual 2013	68.2	75	n/a	85.7	n/a
Actual 2012	68	83.3	n/a	60	n/a

**SAT and ACT Assessment**

Meet or exceed Reg. 13 and State performance in student participation on the SAT and/or ACT for each student group.

	State	Reg. 13	All	Hisp	SpEd	Eco Dis	ELL
Goal 2016	*	*	71	58	n/a	58	n/a
Goal 2015	*	*	70.5	57	n/a	57	n/a
Goal 2014	*	*	70	56	n/a	56	n/a
Actual 2013	63.8	68.1	61.1	39.3	n/a	34.2	n/a
Actual 2012	66.9	72.3	69.4	54.5	n/a	55.2	n/a

Increase the rate of examinees scoring at or above criterion scores for each student group.

	All	Hisp	SpEd	Eco Dis	SpEd
<i>Goal 2016</i>	<i>44.0</i>	<i>33.0</i>	n/a	<i>33.0</i>	n/a
<i>Goal 2015</i>	<i>42.0</i>	<i>32.0</i>	n/a	<i>32.0</i>	n/a
<i>Goal 2014</i>	<i>50.0</i>	<i>40.0</i>	n/a	<i>40.0</i>	n/a
Actual 2013	40.2	27.3	n/a	30.8	n/a
Actual 2012	39	41.7	n/a	43.8	n/a

**Graduates Enrolled in Texas Institution of Higher Education**

Meet or exceed Reg. 13 and State rates of Texas IHE enrollment for each student group.

	State	Reg. 13	All
Goal 2015-2016	*	*	66.5
Goal 2014-2015	*	*	66
Goal 2013-2014	*	*	65.5
Goal 2012-2013	*	*	65
Actual 2011-2012	57.3	55.9	60.6
Actual 2010-11	58.3	57.9	64.8

Increase rate of students enrolled in a Texas IHE completing one year without remediation.

	All
<i>Goal 2015-16</i>	<i>92.0</i>
<i>Goal 2014-15</i>	<i>90.0</i>
<i>Goal 2013-14</i>	<i>90.0</i>
Actual 2011-2012	79.2
Actual 2010-11	86.9

### Student Achievement Summary

Meet or exceed state targets and average scores in each index to earn the "Met Standard" rating.

2014 Performance	State Target	State Average	District Average	Goal 2015	Goal 2016
Index 1: Student Achievement	55	77	88	90	90
Index 2: Student Progress	33	40	37	42	47
Index 3: Performance Gaps	28	38	43	45	47
Index 4: Post-secondary Readiness	12	69	70	72	74

### Texas Accountability Improvement System Monitoring

System Safeguards: Meet the TEA performance target in each area.

	TEA Target	Actual 2013	Actual 2014	Goal 2015	Goal 2016
SpEd Social Studies	55.0	62.0	45.0	50.0	55.0
Eco Dis Reading	79.0	81.0	78.0	78.5	79.0
Eco Dis Math	79.0	82.0	78.0	78.5	79.0

Bilingual/ESL: Meet required improvement or the PBM target in each area.

	PBM Target	Actual 2013	Actual 2014	Goal 2015	Goal 2016
STAAR Math 3-8	70.0	40.0	42.9	56.5	70.0
STAAR Reading 3-8	70.0	53.3	54.8	62.4	70.0

NCLB Title I: Meet required improvement or the PBM target in each area.

	PBM Target	Actual 2013	Actual 2014	Goal 2015	Goal 2016
STAAR Math 3-8	70.0	52.4	54.2	62.1	70.0
STAAR Reading 3-8	70.0	59.5	59.7	64.9	70.0
STAAR Writing 3-8	70.0	46.2	58.3	64.2	70.0

Special Education: Meet required improvement or the PBM target in each area.

	PBM Target	Actual 2013	Actual 2014	Goal 2015	Goal 2016
STAAR Math 3-8	70.0	63.0	62.5	66.3	70.0
STAAR Reading 3-8	70.0	65.5	63.8	66.9	70.0
STAAR Science 3-8	65.0	50.0	45.7	55.4	65.0
STAAR Writing 3-8	70.0	59.4	69.4	69.7	70.0
Age 6-11 Regular >=80%	70.0	53.3	44.2	57.1	70.0
Age 12-21 Regular >=80%	70.0	54.8	57.8	63.9	70.0
Hispanic Representation	18.5	26.0	26.4	22.5	18.5
Discretionary DAEP	2.0	4.1	3.7	2.9	2.0
Discretionary ISS	32.5	40.8	54.9	43.7	32.5
RF % in LRE	10.0	*	2.0	4.0	10.0
RF % in school full day	10.0	*	7.0	10.0	10.0
RF Total Points	70.0	*	68.57	69.3	70.0



**Texas Primary Reading Inventory**

LHES: Increase the percentage of Kindergarten and First Grade students will be considered "Developed" according to the TPRI screening.

	Kindergarten		First Grade	
%	Begin	End	Begin	End
<i>Goal 2016</i>	*	94	*	87
<i>Goal 2015</i>	*	92	*	85
Actual 2014	56	90	56	84
<i>Goal 2014</i>	*	92	*	85
Actual 2013	56	88	57	84
Actual 2012	68.2	90.5	58.8	84.3

LHES: Increase the percentage of First Grade students will attain Oral Reading Accuracy (Instructionally or Independently)

	First Grade	
%	Begin	End
<i>Goal 2016</i>	*	95
<i>Goal 2015</i>	*	93
Actual 2014	28	90
<i>Goal 2014</i>	*	90
Actual 2013	37	95
Actual 2012	36.2	89.2

LHES: Increase the percentage of First Grade students with a Reading Fluency of 60+ correct wpm.

	First Grade	
%	Begin	End
<i>Goal 2016</i>	*	62
<i>Goal 2015</i>	*	60
Actual 2014	8	51
<i>Goal 2014</i>	*	70
Actual 2013	13	57
Actual 2012	11.1	59.8

LHES: Increase the percentage of Kindergarten students considered "Developed" on Listening Comprehension, and First Grade students considered "Developed" on Reading Comprehension.

	Kindergarten		First Grade	
	Begin	End	Begin	End
%				
<i>Goal 2016</i>	*	91	*	86
<i>Goal 2015</i>	*	90	*	85
Actual 2014	65	80	23	82
<i>Goal 2014</i>	*	90	*	95
Actual 2013	70	84	26	89
Actual 2012	70.6	86.3	21.1	81.4

### STAR Early Literacy (Renaissance Learning)

BBES: Increase the percentage of Second Grade students who achieve at or above 90% (Probable Reader) by the end of the first semester.

	Second Grade
<i>Goal 2016</i>	96.5
<i>Goal 2015</i>	96
Actual 2014	94.8
<i>Goal 2014</i>	98
Actual 2013	94.8
Actual 2012	92

BBES: At least 75% of 2nd grade students will read 90+ words per minute correctly on the 2nd grade level by the end of the school year.

	Second Grade
<i>Goal 2016</i>	77.5
<i>Goal 2015</i>	77
Actual 2014	71
<i>Goal 2014</i>	75
Actual 2013	76
Actual 2012	66

**School Climate, Safety, and Violence Prevention**

Achieve status of no firearms violations Gun Free Schools Report.  
 Maintain status of no victims, recipients of a criminal act.  
 Send at least 10 staff members to Capturing Kids Hearts training if funding available.

**Parent/Community Involvement**

Increase by 10% the number of parents/community members involved in meaningful activities.  
 Increase the number of parent/community involvement activities and contacts with a special emphasis on Title I students.  
 (1 to 2 parent classes per year, 1 to 2 Title I meetings, 1 dyslexia meeting)

**Gifted and Talented (GT)**

Maintain the rate of 100% of the number of teachers - those employed 2+ yrs - who have attended the 30-hour GT workshop.  
 Increase to 100% the number of teachers - those who have completed the full workshop - who attend the 6-hour GT update yearly.  
 Increase the enrollment of historically under-represented students in GT - SpEd, Hispanic, Two or More Races - by implementing strategies for working with diverse populations.

	Snapshot 2012			Snapshot 2013			Snapshot 2014		
	SpEd	Hispanic/Latino	Multi-R	SpEd	Hispanic/Latino	Multi-R	SpEd	Hispanic/Latino	Multi-R
% all students	8.4	18.8	2.2	7.7	18.6	2.2	8.2	19.5	3.0
% GT students	0.0	9.6	4.1	0.0	9.7	4.8	0.0	2.9	7.1

**English as a Second Language (ESL)**

Increase the percentage of students in grades K-12 who progressed at least one proficiency level on the TELPAS.

	AMAO Standard	District Rate	# Met	# Students
Goal 2016	~	80.5	~	~
Goal 2015	~	80	~	~
Actual 2014	~	~	~	~
Actual 2013	50	79.6	39	49
Actual 2012	49	79.2	38	48

*current and monitored LEP*

Increase the percentage of students in years 1-4 who received a composite rating of Advanced High on the TELPAS.

	AMAO Standard	District Rate	# Met	# Students
Goal 2016	~	39.7	~	~
Goal 2015	~	39.2	~	~
Actual 2014	~	~	~	~
Actual 2013	15	38.8	19	49
Actual 2012	14	38.3	18	47

*current and monitored LEP*

Increase the percentage of students in years 5+ who received a composite rating of Advanced High on the TELPAS.

	AMAO Standard	District Rate	# Met	# Students
Goal 2016	~	69.7	~	~
Goal 2015	~	69.2	~	~
Actual 2014	~	~	~	~
Actual 2013	28	68.8	11	16
Actual 2012	27	64.3	9	14

*current and monitored LEP*

Increase to 100% the number of teachers - those employed 2+ yrs - who are certified in ESL.

Decrease the number of students who are still classified as LEP who have been in the program 5+ years.

**Dyslexia/Supplementary Reading Program**

Increase the number of teachers who receive training in recognizing dyslexia tendencies and using effective reading interventions.

Maintain a full-time reading intervention program at each campus for identified dyslexia students and students in need of specialized reading instruction.

Continue to provide training in Neuhaus Reading and other research-based programs.

**Career Technology Education (CTE)**

Expend at least 60% of state allotment for the CTE Instructional program. (use 3-year average)

Ensure that 100% of CTE teachers are CTE certified.

**Students Experiencing Homelessness**

Increase to 100% the number of staff members, including office personnel, who receive training on characteristics and educational needs of homeless students.

**State Compensatory Education**

Increase the percentage of At-Risk students who are at grade level by the end of the school year (State Comp Needs Assessment and Evaluation).

**Physical Fitness (FitnessGram)**

Increase the percentage of students achieving the Healthy Fitness Zone 6 times.

	LHISD	State
2014	48.6	*
2013	50.7	21.9
2012	45.8	33.2

**Highly Qualified Teachers**

Implement good hiring practices and coordinate professional development to maintain rate of 100% of teachers in the district who

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
High School	100%	97%	100%	99%	100%	100%	100%	100%
Jr. High	100%	100%	100%	100%	100%	100%	100%	100%
Intermediate	100%	100%	100%	100%	100%	100%	100%	100%
Bill Burden Elem.	100%	100%	100%	100%	100%	100%	100%	100%
LH Elementary	96%	100%	100%	100%	100%	100%	100%	100%

Implement good hiring practices and coordinate professional development to ensure that all Title I paraprofessionals are Highly Qualified (currently 100%) and to ensure all paraprofessionals receive appropriate training.