

LIBERTY HILL HIGH SCHOOL
2014 - 2016 Performance Objectives

State of Texas Assessments of Academic Readiness

Meet/Exceed STAAR at Phase-in Satisfactory Standard or Above in each student group by 2017.

English I/Reading I:

| | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 91 | 91 | 70 | 90 |
| Goal 2015 | 90 | 90 | 65 | 90 |
| Actual 2014 | 88 | 94 | 63 | 75 |

English II/ Reading II:

| | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 90 | 90 | 70 | 90 |
| Goal 2015 | 90 | 90 | 65 | 90 |
| Actual 2014 | 84 | 70 | 44 | 71 |

Algebra I:

| | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 91 | 91 | 70 | 90 |
| Goal 2015 | 90 | 90 | 65 | 90 |
| Actual 2014 | 89 | 93 | 50 | 76 |

Biology:

| | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 93 | 90 | 85 | 93 |
| Goal 2015 | 90 | 85 | 80 | 90 |
| Actual 2014 | 97 | 96 | 84 | 91 |

US History:

| | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 93 | 93 | 93 | 93 |
| Goal 2015 | 90 | 85 | 90 | 85 |
| Actual 2014 | 97 | 97 | 90 | 97 |

Increase STAAR results at Postsecondary Readiness Standard in each student group.

| Two or More Test | All | Hisp | SpEd | Eco Dis |
|------------------|-----|------|------|---------|
| Goal 2016 | 65 | 55 | 20 | 45 |
| Goal 2015 | 60 | 45 | 20 | 40 |
| Actual 2014 | 64 | 53 | 13 | 43 |

Increase STAAR results at Advanced Standard in each student group.

| Reading | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 25 | 20 | 10 | 15 |
| Goal 2015 | 25 | 20 | 10 | 10 |
| Actual 2014 | 15 | 11 | 5 | 9 |

| Mathematics | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 25 | 20 | 10 | 20 |
| Goal 2015 | 25 | 20 | 10 | 15 |
| Actual 2014 | 18 | 12 | * | 16 |

| Scienc | All | Hisp | SpEd | Eco Dis |
|-------------|-----|------|------|---------|
| Goal 2016 | 25 | 15 | 10 | 10 |
| Goal 2015 | 25 | 15 | 10 | 10 |
| Actual 2014 | 16 | 9 | * | * |

| Social Studies | All | Hisp | SpEd | Eco Dis |
|----------------|-----|------|------|---------|
| Goal 2016 | 25 | 20 | 10 | 25 |
| Goal 2015 | 25 | 20 | 10 | 20 |
| Actual 2014 | 24 | 16 | * | 22 |

Attendance Rate

Exceed current or attain 96.5% student attendance rates for All students and each student group.

| | All | Hisp | SpEd | Eco Dis |
|----------------|-------|-------|-------|---------|
| Goal 2015-16 | 96.5 | 96.5 | 96.5 | 96.5 |
| Goal 2014-15 | 96.25 | 96.25 | 96.25 | 96.25 |
| Goal 2013-14 | 96 | 96 | 96 | 96 |
| Actual 2012-13 | 96.8 | 96 | 93.6 | 95.5 |
| Actual 2011-12 | 96.6 | 96.3 | 94.9 | 95.1 |

4-Year Longitudinal Graduation Rate (students who graduate, not including Continued or GED)

Exceed or attain a 95% four-year graduation rate for each student group.

| | All | Hisp | SpEd | Eco Dis | ELL |
|-------------|------|------|------|---------|------|
| Goal 2016 | 95.0 | 93.0 | 91.0 | 91.0 | 91.0 |
| Goal 2015 | 95.0 | 92.0 | 90.0 | 90.0 | 90.0 |
| Goal 2014 | 95 | 95 | 95 | 95 | 95 |
| Actual 2013 | 94.9 | 89.3 | 81.3 | 86 | * |
| Actual 2012 | 93.7 | 78.6 | 71.4 | 87.5 | * |

5-Year Extended Graduation Rate (students who graduate, not including Continued or GED)

Improve the five-year graduation rate for each student group over the four-year graduation rate for the corresponding

| | All | Hisp | SpEd | Eco Dis | ELL |
|-------------|------|------|------|---------|------|
| Goal 2016 | 91.0 | 96.0 | 84.0 | 96.0 | 96.0 |
| Goal 2015 | 96.5 | 95.5 | 82.0 | 95.5 | 95.5 |
| Goal 2014 | 96.0 | 95.0 | 80.0 | 95.0 | 95.0 |
| Goal 2013 | 97 | 97 | 97 | 97 | 97 |
| Actual 2012 | 94.9 | 86.2 | 73.3 | 90.6 | * |
| Actual 2011 | 96.3 | 95.7 | 81 | 94.3 | * |

Recommended and Distinguished Achievement Plan Graduates (longitudinal rate)

Meet or exceed percentage of graduates reported as having satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program in each student group.

| | All | Hisp | SpEd | Eco Dis |
|-----------|------|------|------|---------|
| Goal 2016 | 87 | 77 | 22 | 77 |
| Goal 2015 | 85 | 75 | 20 | 75 |
| Goal 2014 | 85 | 80 | 20 | 80 |
| 2013 | 84.4 | 68 | 15.4 | 70.3 |
| 2014 | 84.1 | 72.7 | * | * |

Advanced Course/Dual Enrollment Completion

Increase the percentage of juniors and seniors completing advanced/ dual enrollment courses.

| | All | Hisp | SpEd | Eco Dis |
|----------------|------|------|------|---------|
| Goal 2015-2016 | 22 | 13 | 7 | 14 |
| Goal 2014-2015 | 20 | 11 | 5 | 12 |
| Goal 2013-2014 | 20 | 15 | 10 | 15 |
| 2012-2013 | 18 | 9.7 | 0 | 10.7 |
| 2011-2012 | 19.5 | 9.2 | 8.5 | 11.4 |

College Ready Graduates

Exceed current College Ready Graduates rate in both ELA and Math for each student group.

| | All | Hisp | SpEd | Eco Dis |
|-----------|-----|------|------|---------|
| Goal 2016 | 66 | 56 | 11 | 41 |
| Goal 2015 | 65 | 55 | 10 | 40 |
| Goal 2014 | 68 | 62 | 20 | 62 |
| 2013 | 55 | 43 | 0 | 35 |
| 2012 | 65 | 55 | 0 | 65 |

Advanced Placement

Increase the rate of students taking an AP test in each group.

| | All | Hisp | SpEd | Eco Dis |
|-----------|------|------|------|---------|
| Goal 2016 | 26 | 17 | n/a | 13 |
| Goal 2015 | 25 | 16 | n/a | 12 |
| Goal 2014 | 25 | 25 | n/a | 25 |
| 2013 | 22.6 | 14 | n/a | 8.8 |
| 2012 | 21.5 | 13.3 | n/a | 6.9 |

Exceed the current AP rate of examinees who met criterion for each student group.

| | All | Hisp | SpEd | Eco Dis |
|-----------|------|------|------|---------|
| Goal 2016 | 73 | 75.5 | n/a | 75.5 |
| Goal 2015 | 70 | 75 | n/a | 75 |
| Goal 2014 | 70 | 70 | n/a | 70 |
| 2013 | 68.2 | 75 | n/a | 85.7 |
| 2012 | 68 | 83.3 | n/a | 60 |

SAT and ACT Assessment

Meet or exceed Reg. 13 and State performance in student participation on the SAT and/or ACT for each student group.

| | State | Reg. 13 | All | Hisp | SpEd | Eco Dis | ELL |
|-------------|-------|---------|------|------|------|---------|-----|
| Goal 2016 | * | * | 71 | 58 | n/a | 58 | n/a |
| Goal 2015 | * | * | 70.5 | 57 | n/a | 57 | n/a |
| Goal 2014 | * | * | 70 | 56 | n/a | 56 | n/a |
| Actual 2013 | 63.8 | 68.1 | 61.1 | 39.3 | n/a | 34.2 | n/a |
| Actual 2012 | 66.9 | 72.3 | 69.4 | 54.5 | n/a | 55.2 | n/a |

Increase the rate of examinees scoring at or above criterion scores for each student group.

| | All | Hisp | SpEd | Eco Dis | SpEd |
|-------------|------|------|------|---------|------|
| Goal 2016 | 44.0 | 33.0 | n/a | 33.0 | n/a |
| Goal 2015 | 42.0 | 32.0 | n/a | 32.0 | n/a |
| Goal 2014 | 50.0 | 40.0 | n/a | 40.0 | n/a |
| Actual 2013 | 40.2 | 27.3 | n/a | 30.8 | n/a |
| Actual 2012 | 39 | 41.7 | n/a | 43.8 | n/a |

Graduates Enrolled in Texas Institutions of Higher Education

Meet or exceed Reg 13 and State Rates of Texas IHE enrollment for each student group.

| | State | Reg. 13 | All |
|----------------|-------|---------|------|
| Goal 2015-2016 | * | * | 66.5 |
| Goal 2014-2015 | * | * | 66 |
| Goal 2013-2014 | * | * | 65.5 |
| Goal 2012-2013 | * | * | 65 |
| 2011-2012 | 57.3 | 55.9 | 60.6 |
| 2010-2011 | 58.3 | 57.9 | 64.8 |

Increase rate of students enrolled in a Texas IHE completing one year without remediation.

| | |
|--------------|------|
| Goal 2015-16 | 92 |
| Goal 2014-15 | 90 |
| Goal 2013-14 | 90 |
| 2011-2012 | 79.2 |
| 2010-2011 | 86.9 |

Student Achievement Summary

Meet or exceed state targets and average scores in each index to earn the "Met Standard" rating.

| | State Target | State Average | LHHS Average | LHHS 2015 | LHHS 2016 |
|---------------------------------------|-----------------|------------------|-----------------|--------------|--------------|
| 2014 Performance | | | | | |
| Index 1: Student Achievement | 55 | 77 | 91 | 92 | 93 |
| Index 2: Student Progress | 33 | 40 | n/a | 50 | 50 |
| Index 3: Performance Gaps | 28 | 38 | 50 | 55 | 55 |
| Index 4: Post- Secondary Readiness | 12 | 69 | 73 | 75 | 78 |

School Climate, Safety, and Violence Prevention

Achieve status of no firearms violations Gun Free Schools Report.

Maintain status of no victims, recipients of a criminal act.

Parent/Community Involvement

Increase by 10% the number of parents/community members involved in meaningful activities.

Gifted and Talented (GT)

Maintain the rate of 100% of the number of teachers - those employed 2+ yrs - who have attended the 30-hour GT workshop.

Increase to 100% the number of teachers - those who have completed the full workshop - who attend the 6-hour GT update yearly.

Increase the enrollment of historically under-represented students in GT - SpEd, Hispanic, Two or More Races - by implementing strategies for working with diverse populations.

English as a Second Language (ESL)

Increase to 100% the number of teachers - those employed 2+ yrs - who are certified in ESL.

Decrease the number of students who are still classified as LEP who have been in the program 5+ years.

Dyslexia/Supplementary Reading Program

Increase the number of teachers who receive training in recognizing dyslexia tendencies and using effective reading interventions.

Maintain a full-time reading intervention program at each campus for identified dyslexia students and students in need of specialized reading instruction.

Continue to provide training in Neuhaus Reading and other research-based programs.

Career Technology Education (CTE)

Expend at least 60% of state allotment for the CTE Instructional program. (use 3-year average)

Ensure that 100% of CTE teachers are CTE certified.

Students Experiencing Homelessness

Increase to 100% the number of staff members, including office personnel, who receive training on characteristics and educational needs of Homeless students.

State Compensatory Education

Increase the percentage of At-Risk students who are at grade level by the end of the school year (State Comp Needs Assessment and Evaluation).

Physical Fitness (FitnessGram)

Increase the percentage of students achieving the Healthy Fitness Zone 6 times.

| | |
|------|------|
| 2014 | 49 |
| 2013 | 47.7 |

Highly Qualified Teachers

Implement good hiring practices and coordinate professional development to maintain rate of 100% of

| | | | | | | | |
|------|-------|-------|-------|-------|-------|-------|-------|
| | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 12-13 | 13-14 |
| LHHS | 100% | 97% | 100% | 99% | 100% | 100% | 100% |

Implent good hiring practices and coordinate professional development to ensure that all Title I paraprofessionals are Highly Qualified (currently 100%) and to ensure all paraprofessionals receive appropriate training.