

LIBERTY HILL INTERMEDIATE SCHOOL 2014-16 PERFORMANCE OBJECTIVES

Curriculum and Achievement

- Obtaining a STAAR passing rate of 90% for all students. Close the achievement gap in reading and math between all students and each special population (SPED, ELL, Hispanic, At- Risk, and Economically Disadvantaged student) by 5%.

*Reading	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	92	92	90	90	90
<i>Goal 2015</i>	91	90	70	86	70
Actual 2014	90	85	53	82	*
Actual 2013	87	80	56	78	*
*Math	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	90	90	90	90	
<i>Goal 2015</i>	89	83	50	85	
Actual 2014	88	73	33	77	*
Actual 2013	89	79	56	83	*
*5th Reading and Math first re-test scores are included in 2014 and 2015. No re-test scores will be available for Math in 2015 to include in the calculation. Progress will be measured by raw scores					
Science	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	90	90	90	90	(
<i>Goal 2015</i>	85	70	70	80	70
Actual 2014	75	49	50	64	*
Actual 2013	72	48	31	53	*

2. Obtain a Reading, Math, and Science advanced performance rate of 35%.

*Reading	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	35	35	35	35	35
<i>Goal 2015</i>	30	25	20	25	20
Actual 2014	24	14	*	11	*
Actual 2013	*	*	*	*	*
*Math	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	35	35	35	35	35
<i>Goal 2015</i>	30	25	20	25	25
Actual 2014	22	13	*	13	*
Actual 2013	*	*	*	*	*
*5th Reading and Math first re-test scores are included in 2014 and 2015. No re-test scores will be available for Math in 2015 to include in the calculation. Populations too small to report will be monitored by actual group percentage.					
Science	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2016</i>	35	35	35	35	35
<i>Goal 2015</i>	30	30	25	25	25
Actual 2014	20	20	*	*	*
Actual 2013	9	*	*	*	*

Attendance

1. Obtain a student attendance rate of 97%

	All	Hisp	SpEd	Eco Dis	ELL
<i>Goal 2015-16</i>	97	97	97	97	97
<i>Goal 2014-15</i>	97	97	97	97	97
Actual 2012-13	96.8	96.8	96.6	96.4	98.7
Actual 2011-12	96.7	96.8	95.6	95.8	*

2. Reward homerooms with perfect attendance recognition once each quarter.

Special Education

1. Increase inclusion time of all SPED students by 2 periods each day
2. Train all staff in best practices to support special population verbal learning, non-linguistic, and organizational supports before sped referral is considered.

Student Achievement Summary

Meet or exceed state targets and average scores in each index to earn the “Met Standard” rating.

2014 Performance	State Target	State Average	Campus Average	Goal 2015	Goal 2016
Index 1: Student Achievement	55	77	88	90	90
Index 2: Student Progress	33	40	37	50	60
Index 3: Performance Gaps	28	38	43	50	60
Index 4: Post-secondary Readiness	12	69	70	75	80

School Climate and Safety

1. Monthly lessons from counselor on conflict management/anti-bullying strategies and reporting/conflict resolution.
2. Integrate Capturing Kids Hearts Social Contracts into each classroom.
3. Recognize outstanding student behavior for each week and marking period.
4. Implement 9 fire drills, 1 lockdown, and 1 bad weather drill per year.
5. Maintain TBSI and SAMA training for all special education and administrative staff.

Parent/Community Involvement

1. Maintain a core of 10 regular volunteers
2. Publish a monthly newsletter
3. Invite parents to recognition assemblies of outstanding student behavior for each week and marking period.
4. Initiate a homework hall mentor program for the 6 weeks prior to Spring Break

5. Maintain Horace Mann “Staff Member of the Month” Sponsorship
6. Use School Messenger to advertise upcoming events and missing homework.

Gift and Talented Programming

1. Use daily RTI period to serve GT student with peers and GT certified teacher.
2. Maintain 100% of classroom teachers certified in GT.
3. Maintain a schedule of services that support GT standards for recommended programming.

English Language Learners

1. To training all staff in ELL best strategies (i.e. 3-2-1 method oral language) to maximize ELL academic language experiences in the classroom.
2. Maintain 100% of the teaching staff certified in ESL.
3. Close achievement gaps between ELL learners and all students by 5%.
4. Increase TELPAS scores by one level for all students

Dyslexia/Supplementary Reading Programs

1. Maintain an identified reading program for students identified with dyslexia or related reading problems.
2. Increase paraprofessionals training in Read Naturally by 1 staff member.
3. Utilize RTI process to identify students with related reading disabilities and serve them through CORE5 or Read Naturally

Homeless Students

Maintain 100% of staff trained in identification of homeless student characteristics and needs.

State Compensatory Education

1. Increase the achievement rate of students identified “At-Risk” by 5% over previous year score in math and reading.
2. Increase the reading level of all at-risk students by 1 year in the 9 months of instruction.

Fitness Gram

Increase the percentage of students achieving the healthy Fitness Zone 6 times

Highly qualified Teachers

1. Implement hiring practices to insure candidates are 100% Highly qualified
2. Coordinate professional development that insures alignment of best practice applications