

# Liberty Hill Junior High School

## 2014 - 2016 Performance Objectives

### State of Texas Assessments of Academic Readiness

STAAR: Exceed state Satisfactory average for All students and each student group in Reading.

	All	Hisp	Eco Dis
2012 at Satisfactory	90	89	82
2013 at Satisfactory	93	89	85
2014 at Satisfactory	93	87	84
2015 at Satisfactory	95	89	86
2016 at Satisfactory	97	90	88
2012 at Advanced	24	30	22
2013 at Advanced	21	32	23
2014 at Advanced	32	19	13
2015 Goal at Advanced	35	30	25
2016 Goal at Advanced	38	33	30
2014 Post Secondary	64	47	40
2015 Post Secondary Goal	68	52	45
2016 Post Secondary Goal	73	55	50

STAAR: Exceed state Satisfactory average for All students and each student group in Math.

	All	Hisp	Eco Dis
2012 at Satisfactory	96	91	91
2013 at Satisfactory	94	91	86
2014 at Satisfactory	97	92	96
2015 at Satisfactory	98	93	96
2016 at Satisfactory	99	94	97
2012 at Advanced	25	19	15
2013 at Advanced	17	11	8
2014 at Advanced	20	19	7
2015 Goal at Advanced	25	22	15
2016 Goal at Advanced	28	25	20
2014 Post Secondary	70	60	56
2015 Post Secondary Goal	73	64	60
2016 Post Secondary Goal	77	68	64

STAAR: Exceed state Satisfactory average for All students and each student group in Writing.

	All	Hisp	Eco Dis
2012 at Satisfactory	91	87	77
2013 at Satisfactory	88	84	83
2014 at Satisfactory	87	76	74
2015 at Satisfactory	90	80	80
2016 at Satisfactory	92	82	83
2012 at Advanced	18	11	7
2103 at Advanced	4	3	5
2014 at Advanced	12	*	*
2015 Goal at Advanced	18	11	10
2016 Goal at Advanced	22	15	15
2014 Post Secondary	52	37	39
2015 Post Secondary Goal	55	40	42
2016 Post Secondary Goal	58	43	45

STAAR: Exceed state Satisfactory average for All students and each student group in Science.

	All	Hisp	Eco Dis
2012 at Satisfactory	86	72	75
2013 at Satisfactory	91	89	85
2014 at Satisfactory	87	74	69
2015 at Satisfactory	90	80	75
2016 at Satisfactory	92	84	78
2012 at Advanced	13	12	8
2013 at Advanced	24	22	8
2014 at Advanced	31	20	15
2015 Goal at Advanced	35	24	20
2016 Goal at Advanced	38	28	24
2014 Post Secondary	61	49	38
2015 Post Secondary Goal	64	52	41
2016 Post Secondary Goal	68	55	45

STAAR: Exceed state Satisfactory average for All students and each student group in Social Studies.

	All	Hisp	Eco Dis
2012 at Satisfactory	79	64	70
2013 at Satisfactory	76	64	69
2014 at Satisfactory	76	57	54
2015 at Satisfactory	78	61	65
2016 at Satisfactory	80	64	70
2012 at Advanced	21	20	6
2013 at Advanced	14	13	5
2014 at Advanced	21	17	*
2015 Goal at Advanced	25	20	10
2016 Goal at Advanced	28	24	14
2014 Post Secondary	40	34	27
2015 Post Secondary Goal	45	39	32
2016 Post Secondary Goal	50	43	36

### **Attendance Rate**

Exceed current or attain 97% student attendance rates for All students and each student group.

	All	Hisp	SpEd	Eco Dis	ELL
Goal 2015-16	97	97	97	97	97
Goal 2014-15	97	97	97	97	97
Goal 2013-14	97	97	97	97	97
Actual 2012-13	69.9	97.6	95.6	96.1	*
Actual 2011-12	96.8	97.4	95.3	95.7	96.9

### **Adequate Yearly Progress (AYP)**

Exceed current or attain 80% Reading/ELA passing rates for All students and each student group that meets the minimum size requirement.

Exceed current or attain 75% Math passing rates for All students and each student group that meets the minimum size requirement.

### **School Climate, Safety, and Violence Prevention**

Maintain status of no firearms violations Gun Free Schools Report.

Maintain status of no victims, recipients of a criminal act.

### **Parent/Community Involvement**

Increase by 10% the number of parents/community members involved in meaningful activities.

Increase the number of parent/community involvement activities and contacts with a special emphasis

### **Gifted and Talented (GT)**

Increase to 100% the number of teachers - those employed 2+ yrs - who have attended the 30-hour GT workshop.

Increase to 100% the number of teachers - those who have completed the full workshop - who attend the 6-hour GT update yearly.

Increase the enrollment of historically under-represented students in GT - non-white, LEP, ESL, Migrant, SpEd, At-Risk - by implementing strategies for working with diverse populations.

### **English as a Second Language (ESL)**

Increase to 100% the number of teachers - those employed 2+ yrs - who are certified in ESL.

Decrease the number of students who are still classified as LEP who have been in the program 5+ years.

### **Dyslexia/Supplementary Reading Program**

Increase the number of teachers who receive training in recognizing dyslexia tendencies and using effective reading interventions.

Maintain a full-time reading intervention program at each campus for identified dyslexia students and students in need of specialized reading instruction.

