

2015-16 Texas Academic Performance Report

District Name: **LIBERTY HILL ISD**

Campus Name: **LIBERTY HILL EL**

Campus Number: **246908101**

2016 Accountability Rating: **Met Standard**

This school is paired with 246908103, BILL BURDEN EL

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District Name: LIBERTY HILL ISD
Campus Name: LIBERTY HILL EL
Campus Number: 246908101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 545
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: LIBERTY HILL ISD
 Campus Name: LIBERTY HILL EL
 Campus Number: 246908101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 545
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	96.3%	-	96.3%	96.2%	*	*	-	*	96.0%	96.2%	97.1%
2013-14	95.9%	96.7%	96.6%	*	97.0%	96.4%	-	*	-	*	96.1%	95.7%	97.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 545
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	545	100.0%	3,476	5,284,252
Students by Grade:				
Early Childhood Education	7	1.3%	0.2%	0.2%
Pre-Kindergarten	74	13.6%	2.1%	4.2%
Kindergarten	218	40.0%	6.3%	7.1%
Grade 1	246	45.1%	7.1%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.9%	6.7%
Grade 12	0	0.0%	7.2%	6.1%
Ethnic Distribution:				
African American	3	0.6%	0.8%	12.6%
Hispanic	108	19.8%	19.9%	52.2%
White	421	77.2%	76.4%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.4%	0.4%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	10	1.8%	2.1%	2.1%
Economically Disadvantaged	198	36.3%	26.7%	59.0%
Non-Educationally Disadvantaged	347	63.7%	73.3%	41.0%
English Language Learners (ELL)	33	6.1%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	87	16.0%	31.2%	50.1%
Mobility (2014-2015)	25	9.8%	10.8%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.5%	1.9%	0.0%	0.0%	8.2%
Grade 1	0.5%	0.5%	4.1%	0.0%	0.0%	7.4%
Grade 2	-	1.0%	2.7%	-	4.3%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.4%	0.9%	-	0.0%	1.0%
Grade 6	-	0.5%	0.6%	-	0.0%	0.8%
Grade 7	-	0.4%	0.8%	-	0.0%	0.9%
Grade 8	-	0.4%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.1	18.9
Grade 1	20.2	20.2	19.1
Grade 2	-	20.6	19.1
Grade 3	-	20.9	19.1
Grade 4	-	19.6	19.0
Grade 5	-	22.4	20.8
Grade 6	-	21.8	20.4
Secondary:			
English/Language Arts	-	16.8	17.1
Foreign Languages	-	19.3	19.1
Mathematics	-	18.6	18.1
Science	-	20.0	19.1
Social Studies	-	21.4	19.5

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Total Students: 545
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	45.4	76.1%	67.2%	64.3%
Teachers	39.8	66.7%	53.0%	50.5%
Professional Support	4.0	6.7%	10.0%	9.8%
Campus Administration (School Leadership)	1.6	2.7%	2.6%	2.9%
Educational Aides:	14.2	23.9%	10.3%	9.6%
Total Minority Staff:	3.8	6.3%	16.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	2.8	7.0%	6.6%	26.0%
White	37.0	93.0%	91.3%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.5%	20.7%	23.5%
Females	38.8	97.5%	79.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.1%	1.0%
Bachelors	34.8	87.4%	80.4%	74.7%
Masters	4.0	10.1%	17.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.5%	8.3%	8.1%
1-5 Years Experience	10.0	25.1%	20.0%	27.3%
6-10 Years Experience	9.0	22.6%	18.5%	21.7%
11-20 Years Experience	15.0	37.7%	37.6%	27.3%
Over 20 Years Experience	4.0	10.1%	15.6%	15.7%
Number of Students per Teacher	13.7	n/a	14.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	12.0	10.9
Average Years Experience of Teachers with District:	6.6	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,499	\$38,088	\$45,507
1-5 Years Experience	\$42,400	\$42,257	\$47,996
6-10 Years Experience	\$43,351	\$44,255	\$50,459
11-20 Years Experience	\$46,542	\$46,867	\$53,794
Over 20 Years Experience	\$53,810	\$54,666	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,285	\$45,952	\$51,891
Professional Support	\$49,967	\$51,334	\$61,145
Campus Administration (School Leadership)	\$87,246	\$67,810	\$75,654
Instructional Staff Percent:	n/a	68.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	6.1%	3.0%	18.3%
Career & Technical Education	0	0.0%	28.2%	24.3%
Gifted & Talented Education	11	2.0%	3.6%	7.7%
Special Education	59	10.8%	8.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	1.5%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.4%
Compensatory Education	4.4	11.0%	3.1%	2.9%
Gifted & Talented Education	0.0	0.1%	0.6%	1.9%
Regular Education	30.3	76.1%	84.6%	72.6%
Special Education	4.1	10.3%	6.4%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.