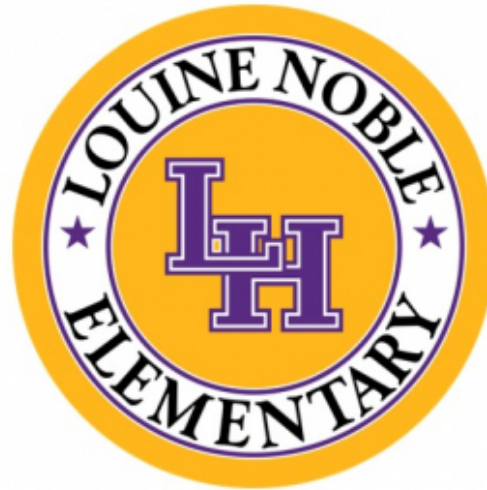


**Liberty Hill Independent School District**  
**Louine Noble Elementary**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

We are here to Nurture minds, Open hearts, Be inspiring, Love learning, Empower others.

## Vision

Noble Elementary will be a place where we feel safe, loved, valued and challenged to reach our full Panther potential.

## Value Statement

Noble Elementary will:

\*intentionally build authentic relationships

\*choose to find and spread joy everyday

\*build a community of collaboration

\*model integrity in all we do

\*embrace Panther traditions and culture

to ensure that we learn and reach our full potential.

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# Comprehensive Needs Assessment

Revised/Approved: September 14, 2021

## Demographics

### Demographics Summary

Noble Elementary is the newest elementary campus in Liberty Hill ISD that opened in the fall of 2021. We are a diverse campus that provides many learning opportunities for all students. Noble Elementary currently has 558 students enrolled in grades Prekindergarten through 5th grade. According to enrollment data, our demographics are African American 1%, Hispanic 32%, White 83%, American Indian 2%, Asian 4%, Pacific Islander .1%, and Two or More Races 6%. Thirty-eight percent of our student population meets Economically Disadvantaged criteria. We have a class that serves as Functional Academics and Life Skills and Solid Roots classrooms to support our Special Education students on campus. Four percent of our student population is identified as Gifted and Talented. There are sixty total staff members employed at Noble Elementary.

### Demographics Strengths

Even though we are a new campus, we already have an active Parent-Teacher Organization. We had several events at the beginning of the school year to welcome and orient new families to Noble Elementary, and we had a significant, positive response. Some of those include New Family Orientation and Scavenger Hunt, Meet the Teacher, and Ribbon Cutting. Due to Covid, our district is limiting mass gatherings, but our teachers did a virtual open house and will have in-person parent conferences. We will continue with district traditions such as Jingle Bell Run and Dancing Through the Decades.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. **Root Cause:** We are a fast growth district in Central Texas.

# Student Learning

## Student Learning Summary

The 2021 STAAR scores for students entering Noble Elementary indicate a need for intensive teaching and learning processes in all content areas. These students primarily attended Rancho Sienna Elementary and Bill Burden Elementary in 2020 - 21, with new students also newly enrolled from outside the district. For the purpose of goal setting and progress monitoring without complete/current data, Noble Elementary will use AIMSweb, BAS, District Benchmark Assessments, and campus Common Formative Assessments to plan, assess, and monitor students for the 2021 - 2022 school year.

## Student Learning Strengths

Due to the Covid-19 closure in 2020, all students were unable to be assessed at the end of the year. Many students did test in 2021, which provided necessary data for teachers to know where to begin with students. Due to the gaps in learning, caused by 2020 closings and virtual learning, there is opportunity for students to show tremendous gains this year with returning to in-person learning.

**No 2020-2021 STAAR data - New School**

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year. **Root Cause:** Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.

# School Processes & Programs

## School Processes & Programs Summary

Noble Elementary is a Title 1 campus. Staff will focus on the PLC process and common planning. Grade level teams will provide flex grouping and small group instruction. With the help of the Learning Coach, grade level and content teams have built common protocols for PLC meetings where teams focus on 4 common questions: What do we want students to learn and be able to do? How will we know if they learn it? How will we respond if they didn't learn it? How will we extend learning? The master schedule was designed to support team and content planning with common conference periods and a weekly PLC block for each team.

We have developed and implemented an RtI system that will help identify and monitor progress of students needing intervention and accelerated instruction in academics and behavior. The counselor is a member of the RtI team and will support teams by adapting classroom visits to their needs, as well as creating social groups for students based on individual or group needs. The master schedule was designed to include a WIN (What I Need) time so that students receive accelerated learning, extensions and interventions during this time instead of being pulled out of valuable content teaching time.

We have built in planned staff and student recognition activities to the campus calendar to promote a positive culture and encourage students and staff. Campus and classroom newsletters are sent to families each week to communicate positive experiences on campus.

## School Processes & Programs Strengths

Grade level teams will unwrap all priority standards and focus on delivering quality instruction to all in PLCs. Tracking student data, student goal setting, and progress monitoring will be a focus for each grade level team.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Staff has varying background knowledge and experiences with processes and expectations. **Root Cause:** Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.

# Perceptions

## Perceptions Summary

Culture is already a focus at Noble Elementary. Our core values are:

Noble Elementary will:

\*intentionally build authentic relationships

\*choose to find and spread joy everyday

\*build a community of collaboration

\*model integrity in all we do

\*embrace Panther traditions and culture

to ensure that we learn and reach our full potential.

Our mission: We are here to **N**urture minds, **O**pen hearts, **B**e inspiring, **L**ove learning, **E**mpower others

Our vision: Noble Elementary will be a place where we feel safe, loved, valued and challenged to reach our full Panther potential.

## Perceptions Strengths

Campus communication and culture are a focus at Noble.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Noble families may have preconceived opinions and expectations of what Noble Elementary will be. **Root Cause:** Noble Elementary is a new campus. We must be intentional about communications to establish a positive climate and culture.

# Priority Problem Statements

**Problem Statement 1:** Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum.

**Root Cause 1:** We are a fast growth district in Central Texas.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year.

**Root Cause 2:** Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** Staff has varying background knowledge and experiences with processes and expectations.

**Root Cause 3:** Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.

**Problem Statement 3 Areas:** School Processes & Programs

**Problem Statement 4:** Noble families may have preconceived opinions and expectations of what Noble Elementary will be.

**Root Cause 4:** Noble Elementary is a new campus. We must be intentional about communications to establish a positive climate and culture.

**Problem Statement 4 Areas:** Perceptions



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Covid-19 Factors and/or waivers

## Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (Rtl) student achievement data

### **Student Data: Behavior and Other Indicators**

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- School safety data

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data



# Goals






**Goal 1:** Enhance and support a CULTURE of high expectations for all students, faculty, and staff that produce increases in student performance and opportunities for professional growth.

**Performance Objective 1:** 75% of students will make one year's growth in math and reading as measured by the STAAR growth measure.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** STAAR growth measure.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue collaboration in a Vertical Leadership Team to support alignment of PLC process across grade levels.  <b>Strategy's Expected Result/Impact:</b> Effective PLC processes will result in increased Tier 1 effectiveness in instruction and student success. This vertical team will meet monthly to plan for common language and consistency of focus across grade levels and create systems where all students are reading on grade level by the end of 3rd grade.  <b>Staff Responsible for Monitoring:</b> Vertical Leadership Team, Campus Administration   <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math  <b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	 30%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create formative assessments in content teams and review data together as part of the PLC process.  <b>Strategy's Expected Result/Impact:</b> Reliable data, normed assessments that match the rigor of the TEKS  <b>Staff Responsible for Monitoring:</b> Content teachers and Learning Coach   <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math  <b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	 15%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teams within the grade level will form flexible groups to reach students' differentiated learning needs.  <b>Strategy's Expected Result/Impact:</b> Teachers take targeted and intentional collective responsibility for student success.</p>	Formative			Summative
	Nov	Jan	Mar	June




<p><b>Staff Responsible for Monitoring:</b> Content Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				






**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
<b>Student Learning</b>
<p><b>Problem Statement 1:</b> Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year. <b>Root Cause:</b> Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.</p>
<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>

**Goal 1:** Enhance and support a CULTURE of high expectations for all students, faculty, and staff that produce increases in student performance and opportunities for professional growth.

**Performance Objective 2:** During EOY testing, 90% of students will be at or above grade level on BAS or make 1 year's worth of growth.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Build collective focus on PLC process, creating authentic formative assessments and data review on priority standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Grade level teams will plan collectively and implement sound Tier 1 instruction. During PLC, grade level teams will have the time and training to create common campus assessments and backwards designed instruction to reach collaborated levels of proficiency and mastery. Teams will review authentic student artifacts weekly.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Grade Level Teams</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use effective resources, including IStation to help strengthen reading skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher reading scores</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers and Learning Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All Pre-k - 3 teachers will participate in the Texas Reading Academy and be trained in the science of teaching reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success with reading levels will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Learning Coach, Admin</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				







Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will work collaboratively to implement new learning from the Texas Reading Academy completed through the 2021-2022 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success with reading levels will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, Learning Coach, Admin</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 2 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
<b>Student Learning</b>
<p><b>Problem Statement 1:</b> Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year. <b>Root Cause:</b> Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.</p>
<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>

**Goal 1:** Enhance and support a CULTURE of high expectations for all students, faculty, and staff that produce increases in student performance and opportunities for professional growth.

**Performance Objective 3:** During EOY testing, 90% of students will be at or above average or make 1 year's worth of growth on AIMSweb math.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Using RTI Protocol, teachers and support staff will identify all students not mastering objectives and create intervention plans accordingly as early as possible.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC Teams</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> During WIN time, grade level teams will form flexible groups based on student data.</p> <p><b>Strategy's Expected Result/Impact:</b> Targeted, intentional instruction</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers and Learning Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Performance Objective 3 Problem Statements:**

Demographics
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
Student Learning
<p><b>Problem Statement 1:</b> Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year. <b>Root Cause:</b> Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.</p>
School Processes & Programs
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>

**Goal 2:** Ensure a safe and healthy secure environment for all District students, staff and visitors.

**Performance Objective 1:** Noble Elementary will intentionally teach health and safety procedures to all students.

**Evaluation Data Sources:** Campus Emergency Drill Procedures, Covid Protocols

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Noble Elementary will practice safety through monthly drill practices.  <b>Strategy's Expected Result/Impact:</b> Students will be knowledgeable and fluent in drill procedures and expectations.  <b>Staff Responsible for Monitoring:</b> All staff   <b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Noble Elementary will implement regular disinfection in rooms and provide students opportunities to regularly clean hands and remain socially distant when possible.  <b>Strategy's Expected Result/Impact:</b> Healthy students and staff  <b>Staff Responsible for Monitoring:</b> All staff   <b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 1 Problem Statements:**


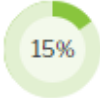





<b>Demographics</b>
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>



**Goal 2:** Ensure a safe and healthy secure environment for all District students, staff and visitors.

**Performance Objective 2:** Create a healthy school environment that promotes success of the whole child through physical activity, health, and social emotional learning.

**Evaluation Data Sources:** Committee notes and data, FitnessGram, Social Emotional Learning Curriculum

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement a Groundworks/Bridge committee to review and monitor behavioral data to make changes necessary for student success</p> <p><b>Strategy's Expected Result/Impact:</b> The campus will be able to identify behavior trends and become more proactive to mitigate needs. The Solid Roots team will continue to adjust programming to meet student needs.</p> <p><b>Staff Responsible for Monitoring:</b> Groundworks committee members, campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Noble Elementary will promote physical and health through monthly challenges in PE and on morning announcements.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are educated on and are practicing healthy habits.</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Noble Elementary will implement a daily SEL Curriculum, Second Steps, during the school day.</p> <p><b>Strategy's Expected Result/Impact:</b> School-wide understanding of social skills</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Performance Objective 2 Problem Statements:**

Demographics
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>







## School Processes & Programs

**Problem Statement 1:** Staff has varying background knowledge and experiences with processes and expectations. **Root Cause:** Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.

**Goal 3:** To be good stewards of taxpayer dollars, LHISD will develop a balanced budget that meets the needs of students and staff and prepares for future growth.

**Performance Objective 1:** Develop a balanced budget to best utilize funds for purposes aligned to campus and district goals.

**Evaluation Data Sources:** Campus Needs Assessment, Balance Ledger

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Each team will comprise a team budget and submit for review and approval to best meet their needs.  <b>Strategy's Expected Result/Impact:</b> Team level ownership of budgeting and purchasing.  <b>Staff Responsible for Monitoring:</b> Teachers, Admin Assistant, Administration   <b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Budget will stay balanced and there will be no budget transfer request outside of the function code.  <b>Staff Responsible for Monitoring:</b> Administrative Assistant, Principal   <b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				












**Performance Objective 1 Problem Statements:**

Demographics
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
School Processes & Programs
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>

**Goal 4:** Create with the input of key community members and ISD stakeholders a strategic plan that provides for the growth of students, staff, and facilities.

**Performance Objective 1:** Create seamless transition for teachers and students from the various LHISD elementary schools to Noble Elementary for the 21-22 school year.

**Evaluation Data Sources:** Parent Survey Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Regular communication with parent representatives, including PTO board members, SHAC representative, DEIC and Site Based Committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Open communication and transparency with families.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p> <p><b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Noble Elementary will dedicate a day for parent/teacher conferences where feedback is given and received to promote student growth and increase parental involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent - Teacher Collaboration for student growth</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers and Administration</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Positive culture and expectations will be regularly communicated daily on Noble News.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student morale and campus-wide communication</p> <p><b>Staff Responsible for Monitoring:</b> Librarian/teachers</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1 - Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>

### Student Learning

**Problem Statement 1:** Looking at the data from students coming to us from other LHISD campuses, there was a significant drop in all STAAR reporting categories for the 20-21 school year. **Root Cause:** Principals report a lack of comprehensive Tier 1 focus and learning loss as a result of the Covid-19 pandemic.

### School Processes & Programs

**Problem Statement 1:** Staff has varying background knowledge and experiences with processes and expectations. **Root Cause:** Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.



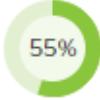




### Perceptions

**Problem Statement 1:** Noble families may have preconceived opinions and expectations of what Noble Elementary will be. **Root Cause:** Noble Elementary is a new campus. We must be intentional about communications to establish a positive climate and culture.

**Goal 5:** Create ISD partnerships and highlight the positive of the district to unify all stakeholders and celebrate LHISD students and successes.

**Performance Objective 1:** Parents and community members will be updated, aware of, and welcomed with information related to academic and extra curricular activities from the campus.

**Evaluation Data Sources:** Parent and community involvement, stakeholder surveys

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create and manage the distribution of a weekly newsletter alternating between classroom and campus news.  <b>Strategy's Expected Result/Impact:</b> Parents and community members will have continuous and current access to campus information and happenings.  <b>Staff Responsible for Monitoring:</b> Classroom Teachers and campus administration.</p> <p><b>Title I Schoolwide Elements:</b> 3.1  <b>Problem Statements:</b> Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Regularly post positive messages on Social Media, including Remind 101, Facebook and Twitter.  <b>Strategy's Expected Result/Impact:</b> Positive perception of campus image.</p> <p><b>Title I Schoolwide Elements:</b> 3.1  <b>Problem Statements:</b> Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Noble Elementary will encourage membership and participation in PTO through Noble Newsletters and campus communication.  <b>Strategy's Expected Result/Impact:</b> Noble families will feel included and will be provided opportunities to be involved on campus.  <b>Staff Responsible for Monitoring:</b> Campus leadership team</p> <p><b>Title I Schoolwide Elements:</b> 3.1  <b>Problem Statements:</b> Perceptions 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Performance Objective 1 Problem Statements:**







## Perceptions

**Problem Statement 1:** Noble families may have preconceived opinions and expectations of what Noble Elementary will be. **Root Cause:** Noble Elementary is a new campus. We must be intentional about communications to establish a positive climate and culture.

**Goal 5:** Create ISD partnerships and highlight the positive of the district to unify all stakeholders and celebrate LHISD students and successes.

**Performance Objective 2:** Student celebrations will continue despite being unable to gather in mass settings. Campus team will develop ideas to continue to honor and celebrate students and staff.

**Evaluation Data Sources:** School calendar









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create a Sunshine committee to promote school culture by planning events and celebrations. <b>Strategy's Expected Result/Impact:</b> To encourage staff <b>Staff Responsible for Monitoring:</b> committee members and administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Student Champions will be recognized each month on campus for each homeroom and specials class. <b>Strategy's Expected Result/Impact:</b> Positive reinforcement encourages the desired behaviors. <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Positive student behavior will be rewarded with Panther Paws and will be celebrated with grade level and school-wide incentives. <b>Strategy's Expected Result/Impact:</b> Positive reinforcement encourages the desired behaviors. <b>Staff Responsible for Monitoring:</b> All staff  <b>Title I Schoolwide Elements:</b> 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 6:** Create and facilitate a plan to manage current and future projects that provides oversight, financial accountability, and maximizes possible savings.

**Performance Objective 1:** We will support the district's growth plans through the recruitment of parents, community members, staff, and students willing to serve and offer input during district-wide committee meetings, task force meetings, and community engagement opportunities

**Evaluation Data Sources:** Parent Survey Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Include district information in all campus-wide newsletters to solicit participation and increase knowledge of what is happening in LHISD.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents feel informed and included in district decision making.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p> <p><b>Problem Statements:</b> Demographics 1 - School Processes &amp; Programs 1 - Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nominate staff, parents and community members to serve on the DEIC, Campus Improvement Committee, Superintendent's Advisory Committee, or SHAC</p> <p><b>Strategy's Expected Result/Impact:</b> Engagement of community members</p> <p><b>Staff Responsible for Monitoring:</b> School administration and counselor</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p> <p><b>Problem Statements:</b> Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 1:</b> Noble Elementary is a brand new school in LHISD and has hired many new teachers from outside the district. We want to ensure all staff members are proficient in district expectations and knowledge of curriculum. <b>Root Cause:</b> We are a fast growth district in Central Texas.</p>
<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 1:</b> Staff has varying background knowledge and experiences with processes and expectations. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional with setting and communicating expectations and processes.</p>
<b>Perceptions</b>
<p><b>Problem Statement 1:</b> Noble families may have preconceived opinions and expectations of what Noble Elementary will be. <b>Root Cause:</b> Noble Elementary is a new campus. We must be intentional about communications to establish a positive climate and culture.</p>

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brandi Newberg	Intervention		1
Jennifer Maderia	Intervention		1