September 5, 2018 - DEIC Minutes

I. Welcome and Introductions
    A. Welcome and thank you for being here
    B. DEIC experiences and expectations address for first time members
        1. Informed for entire district (Chambers)
        2. Collaboration for every grade level and the concerns they all face (T. Staton)
            a) Needs of PLC at HS and every campus done after vocalized last year
        3. Felt like an action committee as needs are being addressed (Lively)
            a) What you share in here, is what we do and find ways to help make it happen
        4. You have a responsibility in here to be a voice for your campus and community needs. Represent all staff on the campus.
    C. Professional Development, meeting the goals and vision/mission of the district are addressed by the DEIC
    D. District calendar will be a new committee by Mr. Mabry, if you are interested please see your campus principal

II. Review minutes of the [January 24, 2018](#) meeting

III. [Role and Purpose of the DEIC](#)
    A. See welcome session for conversations about purpose of DEIC
    B. Looked over the powerpoint from the state to make sure that we do each piece

IV. [LHISD Vision and Mission](#)
    A. Reviewed the Vision, Mission, and Goals
        1. 4 goals - these are still concise and measurable
            a) Consider the possibility of technology being more integrated rather than a separate goal
        2. Discussed the vision to address that we are "the school district"
        3. Mission - Safe, Respectful, Responsible

V. [ESSA Report](#) - Summer Neary
    A. Looked at the data to identify the needs assessment
    B. Writing is an area of need
    C. Meet standard in reading and math declined this year
        1. How can we push to continue to improve this level of achievement
    D. Achievement gap for students of special population
        1. Intervention - supporting these programs
        2. What systems are we putting in place to identify each individual student
        3. Using PLC to help
    E. Panther Curriculum
        1. Cadres and building representation from every campus
        2. A guaranteed curriculum
    F. PLC focus as a district
        1. Campus representatives attended training in the summer
        2. Brought Solution Tree in to help this need

G. RTI
  1. How are we making a plan for RTI at the campus level so that the process is seamless at each campus
H. Writing systems
  1. Using Writing Traits at every level
  2. Building writing foundation across the district
  3. Horizontal and vertical writing teams and conversations
  4. Each content supporting writing
I. Intervention
  1. How are we closing the achievement gap?
  2. How are we identifying our students?
J. Coherent sequence of CTE
  1. Adding an extra period to build opportunity for students to take these course
  2. How are students achieving certifications?
K. Increase support for AP courses
  1. How are we supporting students in these classes?
  2. How are students being successful on the AP exams?
L. ESSA grant
  1. TItle 1 money
     a) Used for intervention teachers
  2. Title 2 money
     a) Used for Professional Learning (PLC, RTI, and writing)
  3. Title 4 money
     a) Used for PSAT for all students free of charge
     b) Used for anti bully campaigns
        (1) Need to look at these programs and get feedback
M. Professional Learning
  1. PLC focus
     a) How does RTI fit in this area
  2. Writing and 6+1 Traits
  3. RTI at Work - Solution Tree
  4. AIMSWEB, Lead4ward and other data sources
     a) How are we using the data from our resources to support instruction
  5. Intervention Consultation
     a) Bringing in support for Intervention teachers
N. Twenty seconds to discuss with neighbors what we already knew
  1. M Staton - PLC is something we are continuing to work on
  2. Openshaw - writing is a focus for the district, vertical articulation
  3. Margaret - PLC as a priority
  4. C. Harris - high school is not title 1 eligible
O. What is something you learned today that you did not previously know
  1. Rampy - the different title money we receive
  2. Durham - all our students take the PSAT and that we use title money for it

3. McConnell - interventionist consultation
   a) Need grade level material being taught in every class
P. What do we need to add - put on a sticky note

VI. District Data Report - **District Data Report**
   A. A-F System
      1. This grading system will go to the campuses in January
      2. Each campus will receive the letter grade in January
      3. State says this will not be official
   B. Three Domains
      1. 70% is student achievement (HS includes CCMR, graduation, and other factors)
         a) Approaches, Meets, Masters
            (1) Masters gets us 3 points because we get a score in each category
            (2) If we only focus on Approaches, we will be at needs improvement
         b) School progress - take the better of the two scores
            (1) Divided into two parts
               (a) Making gains
               (b) ECD students making the same gains as non-ECD students (equitable for all students)
      2. 30% closing the gap
   C. How are we getting points
      1. Focus is on growth
      2. 0 points, .5 points, 1 point breakdown
   D. Closing the Gap
      1. Looks at all population
   E. How do we know our students and how they impact our district data
      1. What are we doing for each kid as a student
      2. Our ECD population is declining as a district currently
   F. How did we rank to the state levels
      1. We are one of 121 public schools in the state that received an A
   G. Overall Performance - 91
      1. Student Achievement - 92
      2. School progress - 85
      3. Closing the gap - 88
   H. Every campus met standard
   I. Texasschools.org - school report cards
      1. How we compare to other schools and what resources are they using
   J. Texas Assessment Management Website
      1. Each student can look at their scores on the how they compare on this website
      2. We need to make parents aware of this website
      3. Lexile levels are on this website as well
VII. Professional Development
   A. The plan for the year and what we are doing in each month
VIII. Set next meeting date and agenda

    A. Please bring staff professional learning goals that we can support
    B. What areas do we need to pay more attention to as a district
    C. Suggestions to revision of Vision, Mission, and Goals
    D. October 10th at 4:15pm

IX.   Adjournment